

ST. BRENDAN'S PRIMARY SCHOOL

SHEPPARTON

*St. Brendan's Primary School is a Catholic School
embracing our cultural diversity with faith and courage
in the spirit of the Mercy Tradition*



Strategic Plan

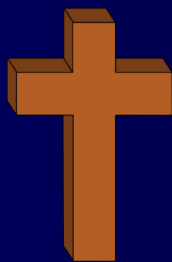
2019—2022



St. Brendan's is Catholic School embracing our diverse community with faith and courage in the Spirit of the Mercy Tradition

CATHOLIC IDENTITY

- **Staff Spirituality and Faith formation**
- **Enhancing Catholic Schools Identity Survey—Staff, students and parents and acting on recommendations from survey**
- **Making Jesus Real**
- **Professional Development**
- **Fire Carriers**
- **Continue to develop deep understanding of shared Christian Praxis**
- **Social Justice**
- **Year 6 Catholic Identity Team**
- **Training of Altar Servers**
- **Understanding of the Mercy Tradition**
- **Christian Mediation**
- **School/Parish/Family Links**
- **Sacramental Programs**
- **Sustainability Units—Religious Accreditation Courses**





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LEADERSHIP

- **Effective team building Professional Development for Learning and Teaching Leaders**
- **Policy Reviews**
- **Regular Leadership Meetings**
- **Continue to build and promote the coaching capacity of staff via external Professional Development and "in house" sharing of coaching skill sets.**
- **Clear Leadership Position Roles.**
- **Encouragement and support for potential leaders by allowing staff to access Leadership Courses run by C.E.O.**
- **Continue to develop Middle Years Leadership**
- **Whole School Professional Development to improve learning outcomes for students**
- **Support Graduate Teachers and Mentors**
- **Encouragement and support for parents to join School Board/Parents and Friends**
- **Building teacher capacity in languages in the classroom**



STEWARDSHIP OF RESOURCES

- **ICT Plan—Apple TV's to replace Interactive Whiteboards**
- **Continue to develop the Maintenance Plan to facilitate budgeting and reporting**
- **Enable appropriate disbursement of funds and continued care of our resources**
- **Analyse justly Fee Structure so as not to disadvantage any member of our School community**
- **Work with the School Board on projects and budgeting**
- **Continue to buy Science/Technology equipment.**
- **Maths equipment to be purchased.**
- **Take home readers to be purchased.**

PASTORAL WELLBEING

- **Child Safe Requirements and Policies**
- **Personalised Learning Plans**
- **Acknowledge and support for our diverse school community**
- **Safe environment for our school community**
- **Improve wellbeing for staff and students**
- **Bluearth**
- **Learning Enrichment Centre for downtime and extra-curricular activities**
- **Boys Club**
- **Girls Social Skills Groups**
- **MJR Awards**
- **Playground Audits**
- **OH&S**
- **Behaviour Management**
- **Pastoral Wellbeing Policy**
- **Social/Emotional Learning**
- **Respectful Relationships**
- **Bounce Back Program**



LEARNING AND TEACHING

- **Victorian Curriculum**
- **Learning Intentions, Success Criteria and Feedback to be implemented in all classrooms**
- **Improvement of spelling, punctuation and grammar**
- **Differentiated learning tasks to cater for all students**
- **Reading Intervention Groups**
- **Opportunities for creative expression**
- **Policy Reviews**
- **Professional Development and Learning in the following Curriculum areas:**
 - **Science/Technology**
 - **Numeracy**
 - **Literacy**
- **Goal setting/Student voice**
- **Spelling/Grammar**
- **ICT**
- **NCCD data to be downloaded onto SIMON.**
- **Complispace**
- **Peer learning/coaching**
- **Staff working with external Educational Consultant to improve student outcomes.**
- **Consolidate Fountas and Pinnell comprehensive program.**